



Secondary teachers are invited to our 2009 summer institute:

Providing for Equity and Access in the Secondary Classroom

When:

June 22-26, 2009
9 am – 4 pm
Continental Breakfast Provided

Location:

University of the Pacific,
Stockton

Cost:

Participants should consult with
school administrations regarding
costs.

Two units of extension credit
(transferable) will be available
through the University of Pacific
(\$50 per unit) for summer
participation and **additional
units** may be available to CWHP
participants who attend training
days throughout the year and
complete requirements.

To register or for more information, contact:

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• **SJGEP** is a regional site of the
**California International
Studies Project**, a state-
funded Subject Matter Project

The California International Studies Project invites secondary teachers of social science, language arts, science, mathematics, foreign language and special education to participate in a 5-day institute on June 22-26, 2009. The purpose of the institute is to strengthen teachers' professional knowledge and ability to teach content, concepts and principles aligned with State Standards. **Hands-on activities and experiences will aid both new and veteran teachers in implementing Elements of Effective Teaching that promise to yield significant gains in the classroom.**

By participating in the institute, the students of some History-Social Science participants (world history, geography, contemporary issues) will be eligible for involvement in the Contemporary World History Project (CWHP), a computer-assisted, problem-solving international negotiations simulation. CWHP teachers attend additional staff development days during the school year. See the accompanying CWHP brochure for further details, or visit the CWHP website at www.cwhp.info.

Other components of the institute include:

- ◆ learning to implement an instructional process focused on equity and access for all students
- ◆ applying effective teaching strategies that develop critical thinkers
- ◆ learning to consistently hold students accountable for mastering content and adhering to classroom norms
- ◆ acquiring instructional skills and strategies that yield significant gains in the classroom
- ◆ receiving multiple ability curriculum, activities and resources
- ◆ reflecting on common classroom situations through experiential exercises and video observations of high school classrooms
- ◆ learning to use skillbuilders that incorporate roles and norms that students will use throughout the academic year
- ◆ reading and discussing case studies related to effective teaching practices in heterogeneous classrooms
- ◆ working with a mentor and developing an action plan for the upcoming school year; CWHP participants receive support all year long

This program not only has helped my school retain and challenge at-risk students. . . it has also brought my own on-going process of learning to become a proficient teacher to new levels.

Barry Sovel, Casa Grande High